

ENG 35
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Reilly

Where is the library located? The library is located on the 2nd, 3rd, and 4th floors of L building. *Circulation/Reserve:* 3rd fl. *Reference:* 2nd fl. *Computers:* 2nd/3rd floors. *Circulating books:* 3rd/4th floors.

Rio Hondo College Library webpage: <http://library.riohondo.edu/>

How do I find books?			
Webcat : online catalogue for books at library. For books; audiovisual resources [CDs, DVDs]		http://library.riohondo.edu/ [enter search term in search field at top, or click on Webcat]	
How do I find articles?			
Periodical Databases	Features [these contain periodical articles]	Reference Databases	Features [these contain reports and reference articles]
ProQuest	Search suggestions for newspapers/magazines/journals	Facts.com Issues/Controversies	History/background on topics; good for general overview and pro/con view of topic
SIRS	Browsing list of topics Hot Topics and keyword searching	Biography Resource Center	Biographical entries from reference sources
		CQ Quarterly	History/background on current topics
Write your book title:			
Title:		Pub. Date:	
Author:			
Publisher:			
Write your article citation:			
Title [of article]:		Pub. Title:	
Author:		Pub. Date:	
Page nos:			
How do I access databases off campus?		<i>Student ID/password</i> <i>or</i> <i>password:</i> deepriver	

Website evaluation guides		Writing Websites	
RHC Website Evaluation	http://library.riohondo.edu/Research_Help/web_site_evaluation.htm	RHC Subject Guides	http://library.riohondo.edu/subject_guides/index.htm
UC Berkeley Library – Evaluation of Sources - Guidelines	http://www.lib.berkeley.edu/TeachingLib/Guides/Evaluation.html	Writing Workshop (Purdue University)	http://owl.english.purdue.edu/
Cornell Library Web Evaluation	http://www.library.cornell.edu/online/ref/webcrit.html [this is simple concise guide to Web evaluation]		

Checklist to Evaluate Web Sites [use this list for website evaluation criteria]		Your website: [use checklist to evaluate]
Types:	.com = business/marketing, e-commerce .edu = academic, colleges/universities .gov = U.S. government produced .net = network .org = advocacy groups or informational ~ indicates personal Web page Example: Business: http://disney.go.com/home/today/index.html Advocacy: http://nra.org/ http://www.peta.org/ Personal: http://www.pugoflove.com/ Other Examples: http://www.greenwichlibrary.org/EXAMPLES.HTM	
Goals	Are the goals of the Web site clearly stated? Example: http://pewresearch.org/about/	
Objectivity	Is the Web site biased or objective? Example: http://www.nrlc.org/ http://www.prochoiceamerica.org/index.html	
Coverage	Is the topic covered in depth or briefly? Are quality links to other useful sites included? Example:	
Author	Is the author's name or the organization's name listed? Do authors list their professional affiliation, credentials, or degrees? If an organization is listed, is it well-known and reputable? Example: http://smartvoter.org/	
Sources	Does the Web site list where the information was obtained? Example: http://www.zakon.org/robert/internet/timeline/	
Accuracy	Is the information correct, or is the information verified by an editor(s) or a fact checker (most Web sites are not)? Verify the facts with other sources such as authoritative books, periodicals, or with an instructor or librarian.	
Currency	Are the creation date and revision dates listed? Example: http://library.riohondo.edu/subject_guides/	